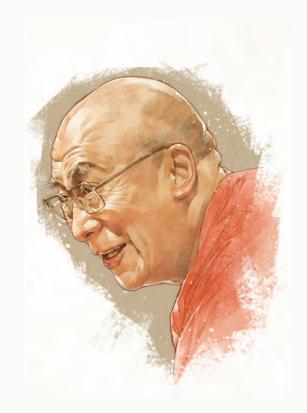


"When educating the minds of our youth, we must not forget to educate their hearts."

- Dalai Lama







What is Social and Emotional Learning (SEL)?

Social and Emotional Learning (SEL) is fundamental to human development and education. It is the process of developing critical social and emotional competencies which benefit a person academically, professionally, and socially. SEL can also lead to stronger and more inclusive communities.¹

¹Source: <u>https://casel.org</u>



According to CASEL,

"SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions."²



² Source: https://casel.org/fundamentals-of-sel/what-is-the-casel-framework/

The COVID-19 pandemic has brought SEL to the forefront of discussion and practice in education. While the world is striving to get back to normalcy, we realize that all of us (children and adults both) need to be equipped with the internal strength and emotional intelligence to build back the social infrastructure of learning.

At Redbricks, a strong part of our mission is to nurture holistic individuals, and to advocate for best practices in education. The SEL Fest is our initiative to spread awareness about SEL amongst educators, children's families and caregivers as well as the larger community, during this crucial time in the history of education.





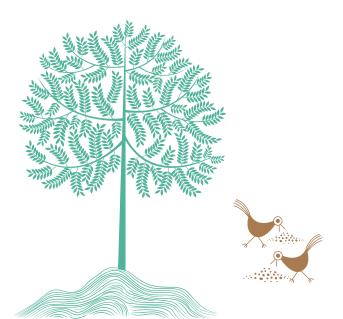
'SEL Fest': Event Background

DATES: 21ST TO 23RD JANUARY 2022 (FRIDAY TO SUNDAY)

HOSTED BY: REDBRICKS SCHOOL, AHMEDABAD, INDIA

The **'SEL Fest'** is a **fully virtual** community event organized by Redbricks School to promote social and emotional learning within education, parenting, and beyond to co-create a happier and connected world.

The event will engage young people and adults through a series of webinars and workshops with leading international and national experts from this field. There is no cost for participation in the event, however, registration is required and capacity would be limited for certain activities.



Objectives:

- To spread awareness about the need and concept of social-emotional learning (SEL) amongst various stakeholders, especially amongst educators and families with children.
- To provide a safe platform to the community to express and explore their own SEL challenges and related experiences.
- To provide children, parents, educators and school leaders with concrete strategies for developing their own SEL competencies and applying them in their own personal and academic/professional lives.

Audience:

- K-10 students (for age-appropriate workshops mentioned in the schedule)
- Educators working with K-12 students (for all webinars and adult workshops)
- K-12 School and Higher Education Leaders (for all webinars and adult workshops)
- · Parents and families of children of all ages (for all webinars and adult workshops)
- College students and Professionals working in the areas of human development, psychology, and/or well-being (for all webinars and adult workshops)
- Anyone interested in the area of social and emotional learning

Festival Experts:

The event will include a host of national and international experts from multiple disciplines such as Educational research and practice, Human development, Psychology and Counseling, Art and Design, Storytelling, and Child safety.

Key Activities (Fully Virtual):

For Children:

- Workshops (K-10 students)
- Interschool Authentic Leadership Team Challenge (Grades 7-10 Students)

For Adults:

Webinars (Panel Discussions) and Workshops

For All Ages:

'Art from the Heart' performances by Redbricks students and educators

Note:

- The Webinars and 'Art for the Heart' performances will also be showcased live on Redbricks social media handles.
- Capacity will be limited for the Workshops and Interschool Challenge. Seats will be allotted on a first come, first serve basis.
- Please see the next sections for program schedule, registration and more details.

Activities at a Glance

For Children:	Pg.No
AGE GROUP: 4 TO 10 YEARS (KINDERGARTEN TO GRADE 4)	
Workshop 1: EXPLORING EMOTIONS THROUGH VISUAL ARTS	09
Workshop 2: BUILDING MIND AND BODY CONNECTION THROUGH MOVEMENTS	10
Workshop 3: EXPLORING EMOTIONS THROUGH STORIES	11
AGE GROUP: 10 TO 16 YEARS (GRADES 5-10)	
Workshop 4: LEARNING TO STAY SAFE ON CYBERSPACE	12
Workshop 5: BEYOND 'THE TALK': A COMPREHENSIVE APPROACH TO SEXUALITY EDUCATION	13
INTERSCHOOL ACTIVITY (GRADES 7-10)	
INTERSCHOOL AUTHENTIC LEADERSHIP TEAM CHALLENGE	14



Activities at a Glance

For Adults	Pg.No
Webinars	Workshops
Webinar 1:	Workshop 1: 23
DEMYSTIFYING SOCIAL-EMOTIONAL LEARNING: Insights from Global Educational Research and Practice	VALUING ARTS IN EDUCATION FOR CHILD ORIENTED PEDAGOGY
Webinar 2:	Workshop 2:
SEL WITHIN THE INDIAN EDUCATION CONTEXT: The Need for Social and Emotional Learning in Our Schools	BUILDING CHILDREN'S SEL MUSCLES: A Play Perspective
Webinar 3:	Workshop 3:
FOSTERING SOCIAL-EMOTIONAL LEARNING DURING	TANGO WITH EMOTIONS
EARLY CHILDHOOD	Workshop 4:
Webinar 4: 21	EMOTIONAL WELL-BEING FOR UNLIMITED HAPPINESS
SAFETY FIRST!: Ensuring Children's Physical, Psychological And Digital Safety In The Changing Times	

For All Ages

'Art from the Heart' Performances by Redbricks Students and Faculty **Opening** and **Closing** Reflections

Detailed Program Schedule

Ages: 4 to 10 Years

DAY 2: 22ND JANUARY 2022, SATURDAY

CHILDREN'S WORKSHOP 1:

EXPLORING EMOTIONS THROUGH VISUAL ARTS

Children will experience, understand and express emotions through the medium of visual arts. They will also learn about and practice mindfulness through this workshop.

Time	Audience	Facilitators
10:00 to 11:00 am	4 to 6 year olds (Kindergarteners)	Redbricks School Faculty
11:30 am to 12:30 pm	6 to 8 year olds (Grades 1-2)	Redbricks School Faculty
2:00 to 3:00 pm	8 to 10 year olds (Grades 3-4)	Redbricks School Faculty



Ages: 4 to 10 Years

DAY 2: 22ND JANUARY 2022, SATURDAY

CHILDREN'S WORKSHOP 2:

BUILDING MIND & BODY CONNECTION THROUGH MOVEMENTS

Children will get an opportunity to explore, connect to and strengthen their body and mind connection, through expressive storytelling and dance movements. This workshop is open for everybody regardless of their physical abilities or dance experience.

Time	Audience	Facilitators
10:00 to 11:00 am	4 to 6 year olds (Kindergarteners)	Zenobia Nankani (Ahmedabad), Art Therapist and Counselor
11:30 am to 12:30 pm	6 to 8 year olds (Grades 1-2)	Zenobia Nankani (Ahmedabad), Art Therapist and Counselor
2:00 to 3:00 pm	8 to 10 year olds (Grades 3-4)	Disha Trivedi (Ahmedabad), Art Therapist and Educator



Zenobia Nankani (Mumbai, India),

Art Therapist and Counselor: Zenobia is a practicing Art Therapist and Counselor and has trained in Psychology and Art Therapy over a period of 5 years with Leila Tayebally, an art therapist from Ecole Beliard Stakovsky, Paris. She works with children and adults – parents, caregivers, families and educational institutions, corporate houses, and other groups of individuals.

Linkedin: http://linkedin.com/in/zenobia-nankani-993b645



Disha Trivedi (Ahmedabad, India), Art Therapist & Educator at Redbricks School: Disha Trivedi is an arts-based therapist and Educator at the Redbricks School. With a background in the arts for over a decade, she believes that every child is born creative and wants to contribute and create opportunities to help develop their creative muscles.

Ages: 4 to 10 Years

DAY 3: 23RD JANUARY 2022, SUNDAY

CHILDREN'S WORKSHOP 3:

EXPLORING EMOTIONS THROUGH STORIES

Emotions are to be celebrated, expressed, to be accepted and understood. Rejoice with stories that celebrate emotions and help children understand and build emotional resilience.

Time	Audience	Facilitators
10:00 to 11:00 am	4 to 6 year olds (Kindergarteners)	Ajay Dasgupta (Pune), Co-Founder at The Kahani Project
10:00 to 11:00 am	6 to 8 year olds (Grades 1-2)	Dipali Bhachech (Ahmedabad), Storyteller at Storyhub
11:30 am to 12:30 pm	8 to 10 year olds (Grades 3-4)	Ajay Dasgupta (Pune), Co-Founder at The Kahani Project



Ajay Dasgupta (Pune, India), Co-founder at The Kahani Project and Storyteller:

Ajay Dasgupta is a passionate storyteller who loves exploring stories with children of all ages. Children are everywhere – on footpaths, in bastis, in makeshift schools and housing societies, but where are the storytellers? Ajay Dasgupta likes to take his bag of stories out and about to all children no matter where. Through the Kahani Project, he is on a mission to make stories accessible to every child.



Dipali Bhachech (Ahmedabad, India), Storyteller at storyhub: Dipali has been a librarian for twenty-three years and is a certified storyteller. Over the years, she has understood the importance and power of storytelling. In her work with children and teachers, she has encouraged the use of stories to cultivate social-emotional competencies and to strengthen connections.

Website: http://www.thekahaniproject.org

Linkedin: https://www.linkedin.com/in/dipali-bhachech-9029628/

Ages: 10 to 16 Years

DAY 2: 22ND JANUARY 2022, SATURDAY

CHILDREN'S WORKSHOP 4:

LEARNING TO STAY SAFE ON CYBERSPACE

Children will learn from a cybersafety experts about online safety and engaging in responsible behavior on cyberspace.

Time	Audience	Facilitators
10:00 to 11:15 am	10 to 13 year olds (Grades 5-7)	Dr. Rakshit Tandon, Ph.D (New Delhi, India), Head - Capacity Building - CyberPeace Foundation, Director - Hackershala
11:30 am to 12:45 pm	13 to 16 year olds (Grades 8-10)	Dr. Rakshit Tandon, Ph.D (New Delhi, India), Head - Capacity Building - CyberPeace Foundation, Director - Hackershala



Rakshit Tandon, Ph.D (New Delhi, India),

Head - Capacity Building - CyberPeace Foundation, Director - Hackershala: Dr. Rakshit Tandon Cyber Security Evangelist has experience of more than a decade in Security Domain Chairing and part of various Important Security Councils and Chapter. He played an important role contributing to the Child Online Protection in India Report by UNICEF.

Website: http://rakshittandon.com/ | Twitter: https://twitter.com/tandonrakshit

Ages: 10 to 16 Years

DAY 2: 22ND JANUARY 2022, SATURDAY

CHILDREN'S WORKSHOP 5:

BEYOND 'THE TALK': A COMPREHENSIVE APPROACH TO SEXUALITY EDUCATION

This workshop serves to empower pre-teens and adolescents in successfully navigating confusing situations and change during their crucial developmental period. It will help them develop insight into how their choices impact their wellbeing and that of others, to take responsibility for their actions and learn to respect their rights and those of others.

Time	Audience	Facilitators
10:00 to 11:15 am	10 to 12 year olds (Grades 5-6)	Redbricks School Faculty
10:00 to 11:15 am	12 to 14 year olds (Grades 7-8)	Anuja Amin (Ahmedabad), Founder at Circles of Safety
11:30 am to 12:45 pm	14 to 16 year olds (Grades 9-10)	Anuja Amin (Ahmedabad), Founder at Circles of Safety



Anuja Amin (Ahmedabad, India),

Founder at Circles of Safety: Anuja Amin is a Post-Graduate in Human Resource Management from the London School of Economics. She founded Circles of Safety, an initiative to educate and empower children, teachers, parents and the community to prevent child sexual abuse.

Website: https://www.circlesofsafety.com/ | LinkedIn: http://linkedin.com/in/anuja-amin-648b9623

Instagram: https://www.instagram.com/circles_of_safety/?hl=en

Interschool Activity (Grades 7-10)

DAYS 1 TO 3: 21ST JANUARY 2022, FRIDAY TO 23RD JANUARY 2022, SUNDAY

INTERSCHOOL AUTHENTIC LEADERSHIP TEAM CHALLENGE (DAY 1)

A team-based leadership challenge focused on real world problem-solving and responsible decision making, drawing on all the five SEL competencies (of CASEL), conducted through inquiry based pedagogy.

Time	Audience	Facilitators
2:00 to 4:30 pm	Grade 7 to Grade 10 Students (4 students/school team)	Redbricks School Faculty



Adult Webinar

DAY 1: 21ST JANUARY 2022, FRIDAY

WEBINAR 1:

DEMYSTIFYING SOCIAL - EMOTIONAL LEARNING: Insights from Global Educational Research and Practice

A panel discussion exploring the concept of Social-Emotional Learning (SEL) and its implication for children's learning, development and education through high-quality international research and practice.

Time	Audience	Facilitators
06:00 to 07:30 pm	00 to 07:30 pm Educators, Counselors, School Leaders, Parents and Families, Public and Private Sector Development professionals	 Experts: Christina Cipriano (USA), Ph.D, Director of Research at the Yale Center for Emotional Intelligence Johanna Järvinen-Taubert (Finland), Pedagogical director of Learning Scoop and Finnish Education Expert
		 Moderator: Renita Handa (Ahmedabad), Ed.M. '22 candidate, Harvard University and Founder at Redbricks Education Foundation



Christina Cipriano, Ph.D (Massachusetts, USA),

Director of Research at the Yale Center for Emotional Intelligence: Christina Cipriano is an Assistant Professor at the Yale Child Study Center and Director of Research at the Yale Center for Emotional Intelligence (YCEI). Dr. Cipriano's research focuses on the systematic examination of social and emotional learning (SEL) assessment and intervention to promote pathways to optimal developmental outcomes for marginalized student and teacher populations.

Website: https://www.drchriscip.com | LinkedIn: https://www.linkedin.com/in/christinacipriano/

Twitter: https://twitter.com/drchriscip



Johanna Järvinen-Taubert (Pirkanmaa, Finland),

Pedagogical Director, Partner at Learning Scoop: Promoting learning in various different ways and contexts has been the core of Johanna Järvinen-Taubert's work. She has worked as a teacher trainer and university researcher in the field of education. As a pedagogical director of Learning Scoop, Finland, Johanna Järvinen-Taubert has focused on training foreign teachers, students and education experts about Finnish education. Her mission is to share ideas and best practices with experts from other countries. She is also one of the editors and authors of the book Finnish Education in Practice – What, Why and How, published in 2021.

LinkedIn: http://linkedin.com/in/johanna-jarvinen-taubert



Renita Handa (Ahmedabad, India),

Ed.M.'22 Candidate, Harvard University and Founder at Redbricks Education Foundation: Renita Handa is a social entrepreneur passionate about bringing a deep and sustainable change within education. Over a career spanning 13+ years, she has developed a rich expertise in the field of Educational Pedagogy, Leadership and Management. As the founder at Redbricks Education Foundation, she has helped the school to shape a unique vision and strategy and to accomplish many milestones towards creating excellence in education.

LinkedIn: https://www.linkedin.com/in/renita-handa-1982594b/

Adult Webinar

DAY 2: 22nd JANUARY 2022, SATURDAY

WEBINAR 2:

SEL WITHIN THE INDIAN EDUCATION CONTEXT: The Need For Social And Emotional Learning In Our Schools

A panel discussion focused on the progress made in SEL within the Indian education system and exploring ideas for the future objective of building SEL friendly schools.

Time	Audience	Facilitators
5:00 to Educators, Counselors, School 6:30 pm Leaders, Parents and Families, Public and Private Sector Development professionals		Experts: • Maya Menon (Bengaluru), Director at The Teacher Foundation (TTF)
	 Richa Gupta (New Delhi), Ed.M., Harvard University and Co-Founder, Labhya Foundation and part of the Happiness Curriculum team Shaheen Mistri (Mumbai), Founder and CEO, Teach for India 	
		 Moderator: Anurima Chatterjee (Ahmedabad), Senior Education Professional, Redbricks Education Foundation



Maya Menon (Bengaluru, India),

Director at The Teacher Foundation (TTF): The Founder Director of The Teacher Foundation (TTF), Bengaluru, Ms Maya Menon has been in the field of school education for over 3 decades. Her areas of professional experience include conceptualizing, designing and implementing a wide range of school and teacher-related projects and services – including the development of Standards for Social & Emotional Learning for Indian schools.

Twitter: https://twitter.com/TTFMaya | Website: https://www.teacherfoundation.org/



Richa Gupta (New Delhi, India),

Co-Founder of Labhya Foundation: Richa Gupta is an educator and social entrepreneur. She is the co-founder of Labhya Foundation, a globally recognised Indian nonprofit that enables over 2.5 Million children from low socio-economic backgrounds with the necessary skills to cope with the ill-effects of poverty & become lifelong learners through Social-Emotional Learning (SEL) programs, at scale. She and her team were instrumental in developing the 'Happiness Curriculum' implemented in Delhi government schools.

Website: https://www.labhya.org | Linkedin: https://www.labhya.org | Linkedin: https://www.linkedin.com/in/richashivangigupta/



Shaheen Mistri (Mumbai, India),

Founder of Teach For India: Shaheen Mistri was born in Mumbai, grew up in five countries around the world and at the age of eighteen, returned to Mumbai to do something about the unequal opportunities that children have in India. In 2008, searching for a way to impact more children and inspired by the Teach For America model, Shaheen founded Teach For India with the audacious vision of providing an excellent education to all children across India by building a movement of leaders committed to ending educational inequity in India.

Website: https://www.teachforindia.org | Linkedin: https://www.linkedin.com/in/shaheen-mistri/#



Anurima Chatterjee (Ahmedabad, India),

Sr. Manager - Academic Resource Team at Redbricks Education Foundation: Anurima has been working with schools and education projects for over 13 years. Her work has largely focused on holistic development of learners, EdTech implementation, teacher training and developing monitoring and evaluation systems. She is currently working on the Social and Emotional Learning project at Redbricks and aims to build and nurture social and emotional competencies of all stakeholders at the school.

Adult Webinar

DAY 3: 23RD JANUARY 2022, SUNDAY

WEBINAR 3:

FOSTERING SOCIAL - EMOTIONAL LEARNING DURING EARLY CHILDHOOD

A panel discussion exploring the need and strategies for fostering social and emotional learning during the magical early childhood years (ECCE).

Time	Audience	Facilitators
12:00 pm to 01:00 pm	•	 Experts: Monisha Singh Diwan (Goa), International Early Childhood Education and Development Professional; Vice President AECED Jigisha Shastri, Ph.D (Vadodara), Early Childhood Consultant
		 and Faculty at Azim Premji University Moderator: Renita Handa (Ahmedabad), Ed.M. '22 candidate, Harvard
		University and Founder at Redbricks Education Foundation







Monisha Singh Diwan (Goa, India),

International ECCD Professional; Vice President AECED: Monisha Singh Diwan is an International Early Childhood Development (ECD) Professional and the Founder-Director of "Mighty Hearts- an early years consultancy to better childhoods". She is a staunch advocate and champion for ECD & Social Emotional Learning (SEL) as well as continuous learning through professional learning communities & networks.

Website: http://mightyhearts.xyz | LinkedIn: https://www.linkedin.com/in/monishasinghdiwan

Twitter: https://twitter.com/monisha_diwan



Jigisha Shastri, Ph.D (Vadodara, India),

Early Childhood Consultant and Faculty at Azim Premji University: Jigisha Shastri has been an Early Childhood Care and Education Specialist, since the past 37 years. Her main area of expertise being Early Childhood Development - Curriculum development, Capacity Building for ECE, Emergent literacy, Social competence. In the past, she has worked with Redbricks Education Foundation as an expert consultant for the preschool program.

Linkedln: http://linkedin.com/in/jigisha-shastri-41a192a



Renita Handa (Ahmedabad, India).

Ed.M.'22 Candidate, Harvard University and Founder at Redbricks Education Foundation: Renita Handa is a social entrepreneur passionate about bringing a deep and sustainable change within education. Over a career spanning 13+ years, she has developed a rich expertise in the field of Educational Pedagogy, Leadership and management. As the founder at Redbricks Education Foundation, she has helped the school to shape a unique vision and strategy and to accomplish many milestones towards creating excellence in education.

LinkedIn: https://www.linkedin.com/in/renita-handa-1982594b/

Adult Webinar

DAY 3: 23RD JANUARY 2022, SUNDAY

WEBINAR 4:

SAFETY FIRST!: ENSURING CHILDREN'S PHYSICAL, PSYCHOLOGICAL AND DIGITAL SAFETY IN THE CHANGING TIMES

A panel discussion focused on creating safe environments during changing times for children of all ages, from the perspectives of physical, psychological and digital safety.

Time	Audience	Panelists
6:15 pm edu	All Adults, especially parents, educators and school administrators	 Experts: Nimrat Singh, Ph.D (Ahmedabad), Psychologist and Founder at Tangram-Tracking the Human Mind
		 Uma Subramanian (Mumbai), Co-Founder and Co-Director at RATI Foundation
		 Vineet Kumar (New Delhi), Global President at the CyberPeace Foundation
		 Moderator: Heta Dwivedi (Ahmedabad), Psychologist and Counselor at Redbricks Education Foundation



Vineet Kumar (New Delhi, India),

Global President at CyberPeace Foundation: Vineet Kumar is a lauded social entrepreneur and social activist of national and international acclaim. He has amassed 18 years of extensive work experience in the field of internet governance & CyberSecurity, and is the Founder and President of CyberPeace Foundation, Founder of Global Ethical Hackers Association (GEHA), CEO and Chairman of the National Anti-Hacking Group (NAG).

 $Website: \underline{https://www.cyberpeace.org} \; | \; \; \underline{LinkedIn: http://linkedin.com/in/cybervineet} \; \\$



Dr Nimrat Singh, Ph.D (Ahmedabad, India), International Psychotherapist, Author and Emotional Wellness Coach: Nimrat Singh has extensive counseling, training and consulting experience with schools, colleges, universities and organizations. She has played a significant and pioneering role in formalizing the field of counseling and career guidance in the city of Ahmedabad.

Website: http://www.tangramhr.com | Linkedin: http://linkedin.com/in/dr-nimrat-singh-a70a612b



Uma Subramanian (Thane, India),

Co-Founder & Co-Director, RATI Foundation: Uma is a social worker and has over 15 years of experience of working with the children at risk. Uma conceptualized and co-founded the Aarambh India Initiative which is now housed under the NGO RATI Foundation. She leads the onground case work, training, fundraising activities, strategic planning and advocacy with central systems.

Linkedin: https://www.linkedin.com/in/uma-subramanian-6680b65/



Heta Dwivedi (Ahmedabad, India),

Sr.Psychology Counselor at Redbricks Education Foundation: Heta is a school psychological counselor who drives her practice with the belief that learning and emotions go hand in hand. She is currently associated with Redbricks Education Foundation where she counsels students across age groups and also extends her support to teachers and parents.

DAY 2: 22ND JANUARY 2022, SATURDAY

WORKSHOP 1:

VALUING ARTS IN EDUCATION FOR CHILD ORIENTED PEDAGOGY

This workshop will discuss how forms of arts such as drawing, colour, music, movement and drama with suspension of the real allow children to transgress to the imagined. Participants will also see how the possibility of plural responses in a space bereft of singular judgement encourages children to think freely and interpret in sync with their experiences.

Time	Audience	Facilitators
11:00 am to 1:00 pm	Educators, Counselors, School Leaders, Parents and Families, Special Educators, Arts in Education professionals	Asha Singh, Ph.D (New Delhi), Independent Educational Consultant in Arts in Education



Asha Singh, Ph.D (New Delhi, India),

Independent Educational Consultant in Arts in Education: Asha Singh has extensively worked with teachers of young children using the dramatic medium to propagate the use of theatre as a classroom resource. She uses arts in teaching and pedagogy with anganwadi workers, field functionaries in NGOs like Mobile Crèches, Deepalaya and other grassroots organisations.

LinkedIn: http://linkedin.com/in/asha-singh-38545b24

DAY 2: 22ND JANUARY 2022, SATURDAY

WORKSHOP 2:

BUILDING CHILDREN'S SEL MUSCLES: A PLAY PERSPECTIVE

This workshop will help adults learn ways in which they can build children's social and emotional skills through the world of children's play. Adults will learn how to become a gentle guide and encourage children to build their own SEL muscles.

Time	Audience	Facilitators
3:00 to 4:30 pm	Educators, Counselors, School Leaders, Parents and Families, Special Educators, Development Professionals	Nisha Sharma (Pune), Educator, Play Facilitator and Play Advocate



Nisha Sharma (Pune, India),

Educator, Play Facilitator and Play Advocate: Nisha Sharma has been working with children for around 15 years. The birth of her son made her delve deeper into children's play and realise its potential for holistic development. She is fascinated by the power of play and has founded 'Play First' where she advocates play as a fundamental need and right for children.

Website: https://www.playfirst.in/ | LinkedIn: http://linkedin.com/in/nisha-sharma-445a0040

DAY 3: 23RD JANUARY 2022, SUNDAY

WORKSHOP 3:

TANGO WITH EMOTIONS

While children grow up, teachers and parents encourage them to communicate with thoughts rather than feelings. But can we really solve problems outside without attending to the weather inside us? This workshop will help us unlearn our communication strategies to help our children learn to understand, accept and communicate and nurture their emotions within them. Come learn to joyfully tango and learn the language of the heart!

Time	Audience	Facilitators
10:30 am to 12:00 pm	Educators, Counselors, School Leaders, Parents and Families, Special Educators	Uma Oza (Ahmedabad), Independent Educational Consultant



Uma Oza (Ahmedabad, India),

Educational Consultant: Uma Oza holds a Masters' degree in English Literature, a Bachelors in Education and has completed Teaching for Understanding and Coaching for Understanding courses from Harvard University. She is a Director at Competitiveness Mindset Institute (USA) and has been working extensively with schools for building teacher and parent capacities.

Linkedin: https://in.linkedin.com/in/uma-oza-3956213a

DAY 3: 23RD JANUARY 2022, SUNDAY

WORKSHOP 4:

EMOTIONAL WELL-BEING FOR UNLIMITED HAPPINESS

This workshop will be conducted primarily in Gujarati and will focus on fostering happiness through emotional well-being for adults. Only emotionally healthy and happy adults can lead to emotionally healthy and happy children!

Time	Audience	Panelists
3:00 to 4:30 pm	All Adults, especially parents and educators	Dr. Darshna Thakker (Ahmedabad), Senior Gynecologist and Internationally licenced HEAL your life teacher and workshop leader; Founder-Health Cafe



Dr. Darshna Thakker (Ahmedabad, India),

Senior Gynecologist and Internationally licenced HEAL your life teacher and workshop leader, Founder Health Cafe: Dr. Thakker is a senior gynecologist and Obstetrician and is dedicated towards improving women' health care for more than two decades. She is a compassionate clinician, skillful surgeon, aspiring writer, a photographer and a creative soul.

Linkedin: https://www.linkedin.com/in/drdarshna/



Note:

- Participants can register for attending the webinars and workshops which will be conducted on the Zoom platform.
- The webinars will also be showcased live on Redbricks Facebook Page.
- The workshops have limited capacity and seats will be allotted based on first-come, first serve basis. Login details will be provided after registration confirmation.

Open for All Ages

There is no prior registration required for these activities. We encourage audiences of all ages and backgrounds to witness these activities on our Facebook page - link below.

https://www.facebook.com/RedbricksEducationFoundation

DAY 1: 21ST JANUARY 2022, FRIDAY

Time	Activity	
5:00 to 5:45 pm	Festival Launch Talk followed by 'Art from the Heart' performance by Redbricks School Students	
DAY 3: 23 RD JANUARY 2022, SUNDAY		
6:30 to 7:00 pm	Closing reflections followed by 'Art from the Heart' performance by Redbricks School Faculty	

How to Register

MODE OF SESSIONS AND CAPACITY:

- All the webinars and workshops will be conducted virtually through the Zoom Platform.
- All the workshops have limited capacity and require prior registration. Seats will be allotted on a first come, first serve basis.
- Webinars don't have a capacity limit and will also be showcased live on the Redbricks Facebook page.

TO REGISTER:

- Participants need to register online for attending all webinars and workshops. There is no cost for attending these sessions.
- A separate form needs to be filled for every participant. Multiple participants cannot register through one form.
- **For the workshops:** Once you have submitted the form, we will inform you of your workshop participation confirmation latest by **15th January 2022**. If confirmed, you will receive an email with the login details for the respective activity.
- **For the webinars:** Once you have submitted your form, your participation is confirmed and we will email you the Zoom login details in advance of the event.
- For the Interschool activity: Students need to register as teams through their respective schools. If parents are keen on enrolling their child, they can contact their school or us at selfest@redbrickseducation.org with the child's school name for further assistance.



Please click on the form links (see below) or scan the QR code given for registering yourself for webinars/workshops.

1. REGISTRATION FORM FOR CHILDREN'S WORKSHOPS:

Link: bit.ly/3mweb0V

QR Code:



2. REGISTRATION FORM FOR ADULT WEBINARS AND WORKSHOPS:

Link: bit.ly/32xvqYG

QR Code:



3. Registration form for Schools for the Inter-school Activity (students can register only through their schools for this activity)

https://forms.gle/wCW7AWQPFtT7Lsq18

If you need any assistance with Registering, then please write an email to selfest@redbrickseducation.org



About Redbricks School, Ahmedabad

Redbricks School, a part of Redbricks Education Foundation, is a PreK-12, not-for-profit and private school with a strong focus on designing and providing holistic and experiential education. The school is affiliated with the CISCE board, India for high school examinations. At Redbricks, our mission is to contribute towards nation building and global leadership by nurturing responsible and competent future citizens.

To achieve our mission, we believe in designing a child-centric school system focused on providing children with meaningful learning experiences within a compassionate school community. The school's curriculum emphasizes children's holistic development with a special focus on their life skills development. The school follows its own unique life skills program, the Self-Enrichment program, which equips students with the social and emotional competencies required for life and career success. As a future goal, the school would like to create an even stronger school-wide SEL culture.

In the past, Redbricks School has organized various community learning events to showcase and advocate for best practices in education amongst other schools, parents, and larger communities. These include, KATHOTSAVA- A story festival (2012-2014) and READ TO LEAD- A children's literature festival (2016-2019). These festivals provide an opportunity for children, parents and educators to collaborate and learn with experts through experiential learning.





www.redbrickseducation.org | Email: info@redbrickseducation.org



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Know more about SEL Fest 2022

