

**CIRCULAR FOR PARENTS**

Ref No- Cir/RBS/2022-23/No. 81

Date- 01/09/2022

**To:** Parents (Class 4)**From:** The Principal**Subject: Unit End Assessment (UEA Test) for Theme 2(last 3 weeks) and Project theme(3 weeks)**

Dear Parents,

Greetings!

As informed in the previous circular dated 14th July we have Unit End Assessment 2 (UEA2) scheduled for Theme 2(last 3 weeks) and Project Theme (3 weeks) to gauge students' learning and skills achieved.

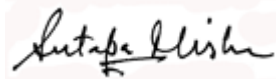
The UEA will be conducted as per the below schedule:

<b>Subject</b>	<b>Date</b>	<b>Reading Time</b>	<b>Writing time</b>
<b>Hindi</b>	19 <sup>th</sup> September	8:00 to 8:10 am	8:10 to 8:50 am
<b>English</b>	20 <sup>th</sup> September	8:00 to 8:10 am	8:10 to 8:50 am
<b>Maths</b>	21 <sup>st</sup> September	8:00 to 8:10 am	8:10 to 8:50 am
<b>EVS</b>	22 <sup>nd</sup> September	8:00 to 8:10 am	8:10 to 8:50 am

Please find below the syllabus (Annexure 1).

We wish our students all the best for the exams.

Best regards,

**Mrs. Sutapa Mishra**

Principal - Redbricks School

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**Annexure 1: Syllabus for Unit End Assessment 2**

Sr. No.	Subject	Syllabus
1	English	<p><b>Text:</b></p> <ul style="list-style-type: none"> <li>● Angry River (Part II)</li> <li>● Jackal and the rats</li> <li>● Jackal and the lion</li> <li>● Jackal and magic spell</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Adjectives: Qualitative, quantitative and demonstrative</li> <li>● Adverbs: Manner, place and time</li> <li>● Writing Tasks- Diary Writing and Character Sketch</li> </ul>
2	Maths	<p><b>Number Sense:</b></p> <ul style="list-style-type: none"> <li>● Fractions: types of fractions, equivalent fractions, representation of fractions, comparison of fractions</li> <li>● Whole numbers: place value, addition, subtraction, multiplication, division, word problems</li> <li>● Factors and multiples, prime and composite numbers, prime factorisation by division method</li> <li>● Rounding off numbers to nearest ten</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>● Identifying units in daily life and its application</li> <li>● Convert higher units of length to lower units (km to m, m to cm)</li> <li>● Read the time in hour and minutes, convert hours to minutes and seconds</li> <li>● Read the calendar and its application in daily life</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>● Identifying 3D shapes and its properties</li> <li>● Identify line, line segment and ray</li> <li>● Identify and measure different types of angles (acute, obtuse, right)</li> <li>● Area and perimeter of closed figures/ shapes</li> </ul> <p><b>Data Handling:</b></p> <ul style="list-style-type: none"> <li>● Read, interpret and answer questions based on pictograph, bar graph and pie graph</li> </ul>

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3	EVS	<p><b>Theme 2 - Physical geography of India</b></p> <ul style="list-style-type: none"> <li>● India- its land and surface (from Northern plains), climate and resources of India, agriculture, industries</li> </ul> <p><b>Project Approach- 1</b></p> <ul style="list-style-type: none"> <li>● Natural Heritage, Cultural Heritage-Monuments, dance and music, Paintings, Artifacts, Literature, Epics and Folk Tales, Architecture, Oral Traditions and Languages, Our Festivals</li> </ul>
4	Hindi	<p><b>Text:</b></p> <ul style="list-style-type: none"> <li>● Chapter 4- Prakriti ki Sushma</li> <li>● Chapter-3-Swami Vivekanand</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Workbook and Textbook ( according above chapter)</li> </ul> <p><b>Writing task:</b></p> <ul style="list-style-type: none"> <li>● Letter writing (Informal)</li> </ul>

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