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CIRCULAR FOR PARENTS

Ref No: Cir/RBS/2022-23/No. 78Date: 27/08/2022To: Parents (Class 5)From: The PrincipalSubject: Semester End Assessment (SA1 Test) for Theme 1, Theme 2 and PA1 (2 weeks)

Dear Parents,

We are approaching the completion of semester1. We are proud of our students who have adapted to physical school, and also thankful to our parent community for their extensive support for the same.

In reference to the previous circular dated 14th July, we have shared the information regarding the Semester End Assessment (SA1) that will be conducted and scheduled for Theme 1, Theme 2 and PA1 (2 week) to gauge students' learning and skills achieved.

Subject	Date	Reading Time	Writing time
EVS	19 th September	8:15am to 8: 25am	8:25am to 9:55am
English	20 th September	8:15am to 8:25am	8:25am to 9:55am
Language			
ICT(Theory+Pra	21 st September	8:15am to 8: 25am	8:25am to 9:10am (Theory)
ctical)			+
			45 min (Practical)
Hindi	22 nd September	8:15am to 8:25am	8:25am - 10:55am
Gujarati/French	23 rd September	8:15am to 8:25am	8:25am to 9:15am (Theory)
(written+Oral)			+
			Oral
Maths	26 th September	8:15am to 8: 25am	8:25am to 9:55am

The SA1 will be conducted as per the below schedule:

Note : Students will have a different drop route during the Semester Assessment dates. The bus route for drop will be shared closer to the assessment dates. Pls ensure to send snacks for students as they will get a short snack before the dispersal.

Please find below the syllabus (Annexure 1).

We wish our students all the best for the exams.

Best regards,

Intape blish

Sutapa Mishra Principal Redbricks School

Annexure 1: Syllabus for Summative Assessment 1

Sr. No.	Subject	Syllabus	
1	English Language	 Text Theme 1: Poems: The Florida Beach, The Spell Of Yukon Theme 2: Jungu, The Baiga Princess Project Assessment: The Hare And The Tortoise 	
		Vocabulary Theme 1 Theme 2 PA 1 	
		 Grammar Adjectives (Interrogative, Quantitative, and Emphasizing) Adverbs (Manner, Frequency, Degree, and Interrogative) Figures of Speech Tenses Writing Descriptive essay 	
		 Non-chronological report 	
2	Maths	 Number Sense Decimal numbers: Decimal numbers upto place value hundredths, expanded form standard form, writing decimals in words, converting fractions to decimals and vice versa, comparing and ordering of decimals, addition and subtraction of decimal numbers, word problems Fractions: Types of fractions, equivalent fractions, reducing fractions to lowest form, comparing fractions, addition/ subtraction of like/ unlike fractions, multiplication of fractions with whole numbers / fractions, word problems of fractions HCF and LCM Whole numbers: Place value, expanded form, standard form, comparison, addition, division, word problems 	
		 Measurement Conversion of lower units to higher units and vice versa Perimeter of regular and irregular shapes Area of regular shapes (square and rectangle) 	
		 Geometry Identification and construction of angles Identify and draw line, line segment and ray Identify types of triangles Circle and related terms 	
		 Data Handling Read and interpret bar graph/pictograph/pie chart 	

		• Create a bar graph using the given data	
3	EVS	 Theme 1: Physical features of the world Theme 2: Plant System Project 1: Mass media and communication(2weeks) 	
4	Hindi	Literature Chapter 1: Vaha shakti hame do Chapter 16: Dani Padh Grammar Complete Grammar exercise related to the above two Chapters. Workbook (Theme-1 to 2 and Project-1) (Vilom shabd, Paryayvachi shabd, Vachan, Gender, Pratyay shabd, Sanghya, Sarvanaam, Muhavare etc.) Writing Unseen Passage Letter writing (Informal) Picture writing Essay writing	
5	Gujarati	Writing • Gujarati Varnmala K to gna (৪ থী র্t) • Swar 'a' to 'aa' • Amatrik shabd and 'Aa' ni matra na shabdo • Identify the picture and write the name (Amatrik) Oral • Names of body parts in Gujarati Or • Story-telling in Gujarati	
6	ICT	 Practical Article editing in word Theory Formatting in word Hardware- Input and output devices 	

7	French	 Writing Numbers from 0 to 10 Indefinite articles The greetings, The magical words The toys objects of my room Change into plural
		Oral • What is there, in your room? • Number name : de 0 à 10