

Ref No- Cir/RBS-KG/2020-21/No.8

Date- 20/07/2020

To: All Parents (Kindergarten)

From: The Principal

Subject: Changes in Remote Learning Timetable

Dear Parents,

Hope that everyone is safe and healthy. It has been a pleasure to have the children back to class and let me take up this opportunity to thank all of you for your cooperation in partnering with us for this transition to remote learning.

Our endeavour has always been in providing a balanced and age appropriate education to children and the same continues with our remote learning platform. Based on this we have designed the timetable ensuring that children are provided with holistic stimulation through live interactive sessions and suggested activities. We were closely observing the response of children to enable us to evaluate the approach to online learning. Based on our observation and feedback from parents we have made some changes in the timetable ensuring that overall experiences are intact.

The duration of the break time has been reduced from **20 minutes to 15 minutes** online break where in children get some time for a brain and movement break . The teachers would be available for interaction with children during this break. There would now be **2 live sessions of 35 minutes** each with a break in between and no second break. The suggested activities at home, which are optional, would be given **thrice a week** henceforth instead of every day. Please find the revised timetable included in the appendix for your reference. This will be implemented from **22nd of July ,Wednesday**.

We are aware of the 'Guidelines for Digital Education' released by the Ministry of Human Resource Development. Our timetable has been carefully designed to include activities which don't only require children to view the screen passively, but it engages their whole selves through interactions and hands-on experiences. We feel this is beneficial for children's overall development, and the long-term impact of losing out on such stimulating experiences at such a critical age would be much higher. All in all, we are open to further changes in the current practice based on further decisions implemented by the State Government regarding online learning.

We look forward to your continued support and positive communication.

With warm regards,



Sharmistha Chakraborty
Principal – Redbricks Early Years Centre and Pre-school
Redbricks Education Foundation

Appendix:

Total Video sessions Time with Breaks: 85 mins (Session 1: 35 mins; Break 1: 15 mins; Session 2: 35 mins)

| Timings | Focus | Domains | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday <small>(1st, 3rd, 5th Saturdays only)</small> | |
|---|--|--|---|-------------------------------------|-----------------------------------|-------------------------------------|---|--|--|
| Live video Session 1- 35 mins Group 1: 8:45 am to 9:20 am Group 2: 10:55 am to 11:20 am | <i>Prayer; Greetings;</i> <i>Sharing by children and teachers</i> | <ul style="list-style-type: none"> Socio-emotional Language Cognitive | Circle Time (5 mins) | | | | | | |
| | <i>Awareness and understanding of the world; Literacy skills</i> | <ul style="list-style-type: none"> Language Cognitive | Group Discussion (20 mins) | Language Readiness (20 mins) | Group Discussion (20 mins) | Language Readiness (20 mins) | Group Discussion or Language Readiness (20 mins) | Language Readiness (20 mins) | |
| Break (15 mins) Group 1: 9:20 am to 9:35 am Group 2: 11:20 am to 11:35 am | <i>Movement and Brain Break</i> | | Break- online (15 mins) <i>(online break means that everyone will still be connected to the live video session, but video cameras will be off for 10 mins as a movement break time. Teachers will be available online if any child wants to have informal interactions)</i> | | | | | | |
| Live video Session 2- 35 mins | <i>Holistic Stimulation; Math readiness</i> | <ul style="list-style-type: none"> Language Cognitive Physical Creative Socio-emotional | Math Readiness (20-25 mins) | Art Activity (20 mins) | Story session (15-20 mins) | Art Activity (20 mins) | Math Readiness (20 mins) | Story session (15 mins) | |

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|---|--|--|--|---|--|--|---|---|
| Group 1: 9:35 am to 10:10 am Group 2: 11:35 am to 12:10 pm | <i>Sharing by children and teachers & Goodbyes</i> | <ul style="list-style-type: none"> • Socio-emotional • Language • Cognitive | <i>Wrapping Up- With a Snack (10 mins)</i> | <i>Wrapping Up - with Music & Movement (15 mins)</i> | <i>Wrapping Up with a Construction Activity (10-15 mins)</i> | <i>Wrapping Up- With a Pretend Play Activity (10-15 mins)</i> | <i>Wrapping Up- With a family member (10-15 mins)</i> | <i>Wrapping Up with Music & Movement (15 mins)</i> |
| | Homework Tasks offline- 15 mins (flexible time) | <i>Thinking, Literacy and Numeracy Skills</i> | <ul style="list-style-type: none"> • Cognitive • Language | Maths task or worksheet | Language task or Worksheet | Theme-related task | Language task or Worksheet | Maths task or worksheet |
| Flexible Offline Learning (upto 90 mins) | Suggested routines and activities at home | <ul style="list-style-type: none"> • Language • Cognitive • Physical • Creative • Socio-emotional | <ul style="list-style-type: none"> • Indoor Free Play • Outdoor Play-if situation permit • One extra suggested activity by the school (3 times a week) • Read a book with your child • Indoor Free Play • Outdoor Play -if situation • APP based practice for language /extra worksheets for optional practice | | | | | |