

**CIRCULAR FOR PARENTS**

Ref No- Cir/RBS/2020-21/No. 20

Date- 05.07.2021

**To:** Parents (Class 4)

**From:** Head- Academics (Primary School)

**Subject:** Formative Assessment (Non-Graded Quiz) for Theme 1

Dear Parents,

We will be completing the first theme through remote learning shortly, and it is important to assess student learning to inform further interventions.

In a face-to-face teaching context, Unit-end Assessment Tests (UEA's) are conducted at the end of each theme for this purpose. However, since this year has again started with remote learning, we would like to give students more time to adjust to a new grade and program and the larger situation, before summative/graded tests are conducted.

We will start this Semester with 'non-graded quizzes' like last year, and we will plan to shift to a graded-tests methodology (i.e. UEA) when we feel it is the right time for students. Apart from these non-graded quizzes, teachers will also constantly monitor student progress through evidence of their ongoing work and their participation in the classes.

The Non-graded Quiz to assess learning at the end of Theme 1 will be conducted as per the below schedule:

<b>Subject</b>	<b>Particulars</b>	<b>Date</b>	<b>Time</b>
<b>English (Classes 4A, 4B, 4C)</b>	Online (Live on Google Meet)	12 <sup>th</sup> July	8:00 to 8:40 am
	Offline (Handwritten – to be viewed and submitted on Google Classroom)	13 <sup>th</sup> July	8:00 to 8:40 am
<b>Maths (Classes 4A, 4B, 4C)</b>	Online (Live on Google Meet)	14 <sup>th</sup> July	8:00 to 8:40 am
	Offline (Handwritten – to be viewed and submitted on Google Classroom)	15 <sup>th</sup> July	8:00 to 8:40 am
<b>EVS (Classes 4A, 4B, 4C)</b>	Online (Live on Google Meet)	16 <sup>th</sup> July	1:30 to 2:15 pm
	Offline (Handwritten – to be viewed and submitted on Google Classroom)		2:30 to 3:00 pm
<b>Hindi (Classes 4A, 4B, 4C)</b>	Offline (Handwritten – to be viewed and submitted on Google Classroom)	17 <sup>th</sup> July	10:00 to 11:30 am

**Note:**

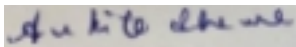
- Students are expected to adhere to the above specified dates and times to participate in these quizzes.
- For English, EVS and Maths, the quiz will be conducted in two parts as mentioned above, and students need to attend and complete both the parts.
- For the online quiz, students will login into a Google Meet session using their respective subject Google Meet Id. The Google form link for the Quiz can be accessed from the chat box during the live session.
- For the offline quiz, the teachers will post the assignment in the respective subject Google classroom exactly at the time it is scheduled and students are expected to write the answers in their respective subject notebook and upload a scanned copy (PDF format) of the same on the respective Google Classroom.
- Students will be oriented by the respective subject teachers on the process of conducting the quiz.
- Students will have regular sessions during the quiz period as per the regular remote learning timetable.
- Please note that this Quiz is not a test – it will not be assigned any marks or grades to students. Students will get qualitative feedback on their performance by teachers, to further support their learning. Parents should encourage students to review and revise what they have learnt in Theme 1 before the quiz, but do not place any pressure for performance .

The subject wise syllabus to be covered in the Quiz is given in the **Annexure 1** below.

We trust that our students will be sincere and practice honesty while attempting this quiz, because it is in their best interest. We suggest that one parent / guardian is available in the background while the child is taking the quiz, but please do not help the child in answering any part of the quiz.

We look forward to a constructive learning experience for the students.

Best regards,



**Dr. Ankita Sharma**

Head - Academics

Redbricks School - Primary School (Class 1 to Class 6)

### Annexure 1: Syllabus for the First Non-Graded Quiz

Sr. No.	Subject	Syllabus
1	English	<b>Story:</b> <ul style="list-style-type: none"><li>• Angry River (Till the part read in the class)</li></ul> <b>Grammar:</b> <ul style="list-style-type: none"><li>• Figures of Speech</li><li>• Adjectives</li><li>• Nouns</li></ul>
2	EVS	<b>Theme: Water</b> <ul style="list-style-type: none"><li>• States of Water</li><li>• Forms of Water</li><li>• Water Cycle</li><li>• Purification Techniques- Sedimentation, Decantation and Filtration</li><li>• Rainwater Harvesting</li></ul>
3	Maths	<b>Number Sense:</b> <ul style="list-style-type: none"><li>• Whole numbers- Addition, subtraction, multiplication, division (computation and word problems)</li><li>• Rounding off numbers to nearest tens</li><li>• Recognize simple and complex patterns</li><li>• Fractions- Identifying proper, improper and mixed fractions and representing of fractions</li></ul> <b>Measurement:</b> <ul style="list-style-type: none"><li>• Identifying units in daily life and its application</li><li>• Read the time in hour and minutes</li><li>• Read the calendar and its application in daily life</li></ul> <b>Data Handling:</b> <ul style="list-style-type: none"><li>• Read, interpret and answer questions based on pictograph, bar graph and pie graph</li></ul> <b>Geometry:</b> <ul style="list-style-type: none"><li>• Identifying 3D shapes and its properties</li></ul>
4	Hindi	<b>Chapter 12:</b> <ul style="list-style-type: none"><li>• <i>Paani Amrut hai</i></li></ul> <b>Grammar:</b> <ul style="list-style-type: none"><li>• One word</li><li>• Word formation</li><li>• <i>Paryayvaachi shabd</i></li><li>• <i>Viraam chinh</i></li></ul> <b>Writing:</b> <ul style="list-style-type: none"><li>• <i>Chitra lekhan</i></li></ul>

**CIRCULAR FOR PARENTS**

Ref No- Cir/RBS/2021-22/No. 20

Date- 05.07.2021

**To:** Parents (Class 5)

**From:** Head- Academics (Primary School)

**Subject:** Formative Assessment (Non-Graded Quiz) for Theme 1

Dear Parents,

We will be completing the first theme through remote learning shortly, and it is important to assess student learning to inform further interventions.

In a face-to-face teaching context, Unit-end Assessment Tests (UEA's) are conducted at the end of each theme for this purpose. However, since this year has again started with remote learning, we would like to give students more time to adjust to a new grade and program and the larger situation, before summative/graded tests are conducted.

We will start this Semester with 'non-graded quiz' like last year for Theme 1, and we plan to shift to a graded-tests methodology (i.e. UEA) from Theme 2 onwards. Apart from the non-graded quiz, teachers will also constantly monitor student progress through evidence of their ongoing work and their participation in the classes.

The Non-graded Quiz to assess learning at the end of Theme 1 will be conducted as per the below schedule:

<b>Subject</b>	<b>Particulars</b>	<b>Date</b>	<b>Time</b>
<b>English (Classes 5A and 5B)</b>	Part 1 - Online - Google form (Live on Google Meet)	12 <sup>th</sup> July	8:00 to 8:40 am Part A
	Part 2 - Online and Handwritten to be submitted in GC (Live on Google Meet)	13 <sup>th</sup> July	8:00 to 8:40 am Part B
<b>Maths (Classes 5A and 5B)</b>	Part 1 - Online and Handwritten to be submitted in GC (Live on Google Meet)	14 <sup>th</sup> July	8:00 to 8:40 am Part A
	Part 2 - Online and Handwritten to be submitted in GC (Live on Google Meet)	15 <sup>th</sup> July	8:00 to 8:40 am Part B
<b>EVS (Classes 5A and 5B)</b>	Part 1 - Online - Google form (Live on Google Meet)	16 <sup>th</sup> July	1:30 to 2:15 pm Part A
	Part 2 - Online and Handwritten to be submitted in GC (Live on Google Meet)		2:30 to 3:00 pm Part B
<b>Hindi (Classes 5A and 5B)</b>	Online and Handwritten to be submitted in GC (Live on Google Meet)	17 <sup>th</sup> July	10:00 to 11:30 am
<b>ICT (Classes 5A and 5B)</b>	Part 1 Theory - Online - Google form(Live on Google Meet)	19 <sup>th</sup> July	12:00 to 12:40 pm
	Part 2 Practical - Online to be submitted in GC (Live on Google Meet)	20 <sup>th</sup> July	2:15 to 3:00 pm

<b>Gujarati (Classes 5A and 5B)</b>	Online and Handwritten to be submitted in GC (Live on Google Meet)	20 <sup>th</sup> July	8:00 to 8:40 am
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**Note:**

- Students are expected to adhere to the above specified dates and times to participate in these quizzes.
- For the online quiz, students will login into a Google Meet session using their respective subject Google Meet Id. The Google form link for the Quiz can be accessed from the chat box during the live session.
- For English, Maths, ICT and EVS, assessment will be conducted in two parts - Part 1 and Part 2.
  - For English, ICT and EVS, Part 1 will be answered in Google form itself and submitted.
  - For Part 2 of these subjects and Maths (Part1 and Part2), the PDF of the question paper will be shared with students in their respective subject google classroom during the UEA time in Google Meet. Students will answer in their notebooks and upload a scanned copy (PDF format) of the same in their respective subject Google classroom before they leave the meeting.
- For Gujarati and Hindi, online assessment will be conducted in one part only. The teachers will post the PDF of the paper in the respective google classroom during the UEA time in Google Meet. Students are expected to write the answers in their subject notebooks and upload a scanned copy (PDF format) of the same on the respective Google Classroom.
- Gujarati oral assessment will be conducted through the respective Google Classroom. Students will need to submit the same by 21st July.
- Students will be oriented by respective subject teachers on the process of conducting the quiz. Students will have regular sessions during the quiz as per the regular remote learning timetable.

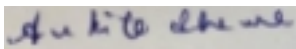
Please note that this Quiz is not a test – it will not be assigned any marks or grades to students. Students will get qualitative feedback on their performance by teachers, to further support their learning. Parents should encourage students to review and revise what they have learnt in Theme 1 before the quiz, but do not place any pressure for performance .

The subject wise syllabus to be covered in the Quiz is given in **Annexure 1** below.

We trust that our students will be sincere and practice honesty while attempting this quiz, because it is in their best interest. We suggest that one parent / guardian is available in the background while the child is taking the quiz, but please do not help the child in answering any part of the quiz.

We look forward to a constructive learning experience for the students.

Best regards,



**Dr. Ankita Sharma**

Head - Academics

Redbricks School - Primary School (Class 1 to Class 6)

**Annexure 1 : Syllabus for the First Quiz**

Sr. No.	Subject	Syllabus
1	English	<p><b>Poem:</b></p> <ul style="list-style-type: none"> <li>● The Florida beach and The Spell of Yukon</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Adjectives</li> <li>● Verbs</li> <li>● Figures of speech</li> </ul> <p><b>Writing task:</b></p> <ul style="list-style-type: none"> <li>● Descriptive essay writing</li> <li>● Diary entry</li> </ul>
2	EVS	<b>Theme 1:</b> Physical Features of the World
3	Maths	<p><b>Number Sense:</b></p> <ul style="list-style-type: none"> <li>● Division and multiplication</li> <li>● Word problems based on addition subtraction division and multiplication</li> <li>● Fractions- Comparing, Ordering, Addition and Subtraction of fractions</li> <li>● Decimals - Comparing, Ordering, writing fractions as decimals and decimal as fractions</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>● Identifying different units of measurement and its application in daily life</li> <li>● Perimeter of regular shapes</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>● Identifying line, line segment and ray. identifying and completing patterns</li> <li>● identifying 2D and 3D shapes and their properties</li> </ul> <p><b>Data handling:</b></p> <ul style="list-style-type: none"> <li>● Reading and interpreting a pictograph and bar graph</li> </ul>
4	Hindi	<p><b>Chapter 1:</b></p> <ul style="list-style-type: none"> <li>● <i>Vaha Shakti hame do</i></li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Antonyms</li> <li>● Synonyms</li> <li>● <i>Sanghya shabd</i> ( Kinds of noun)</li> <li>● <i>Varna Vicched</i></li> </ul> <p><b>Writing Task:</b></p> <ul style="list-style-type: none"> <li>● Unseen Passage</li> </ul>

5	Gujarati	<b>Written:</b> <ul style="list-style-type: none"><li>● Gujarati <i>varnamala k to chh</i></li><li>● Identify the picture and write the letter</li></ul> <b>Oral:</b> <ul style="list-style-type: none"><li>● My introduction in Gujarati (<i>Maro Parichay</i>)</li></ul>
6	ICT	<b>Formatting in Word:</b> <ul style="list-style-type: none"><li>● Font formatting</li><li>● Paragraph formatting</li><li>● Inserting picture</li><li>● Formatting pictures</li></ul>