

CIRCULAR FOR PARENTS

Ref No- Cir/RBS/2017-18/No.73

Date- 26/02/18

To: Parents (Class 8)

From: The Principal

Subject: Subject selection and Factoid Sheet for Class 9 and Class 10 ICSE Program

Attachment: Factoid Sheet for Class 9 and Class 10 ICSE Program

Dear Parent,

As we come towards the end of the academic year, we would like to update you on important aspects related to the ICSE Class 9 and Class 10 program. Kindly note that the new session of Class 9 for your child will begin on April 16, 2018 (Monday). Attached here is the factoid document with important details of the ICSE program.

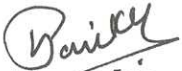
Since there is an option provided for the 6th Subject, we would also need to know your child's choice in relation to this subject. The choice given is between **Art** and **Computer Applications**. For the list of all the subjects to be studied in Class 9 and 10, please refer the attachment.

Before selecting the 6th subject, parents and the child can jointly meet the respective Art/ ICT teachers to discuss the child's aptitude and to understand the curriculum requirements. In order to do so, please contact the school counselor to get a suitable time slot to meet these teachers.

Please also feel free to meet me to discuss any questions or concerns with prior appointment.

After careful consideration, kindly fill out the attached form and return to the Homeroom Teacher latest by **7th March, 2018**.

Thanking You,



Hiren Parikh
The Principal

Redbricks School (Class 7 to Class 10)

**SUBJECT SELECTION FORM FOR CLASS 8 STUDENTS
FOR CLASS 9 AND CLASS 10 ICSE PROGRAM (2018-19)**

Child's Name: _____ Parent's Name: _____

Please note that after careful consideration, my child's choice of 6th subject for Class 9 and Class 10 ICSE Program is as below.

Tick on any one option below:

Option 1: Art **Option 2: Computer Applications**

(Signature of the Father)

(Signature of the Mother)

(Signature of the Student)

(Date)

FACTOIDS FOR PARENTS
CLASS 9 AND CLASS 10 ICSE - YEAR 2018-19

Released: February 2018

1. INTRODUCTION TO ICSE:

I.C.S.E. stands for **Indian Certificate of Secondary Education**. It is an examination that is conducted by the CISCE (Council for Indian School Certificate Examinations) for **Class 10**. (For more information, visit www.cisce.org)

2. SUBJECTS- CLASS 9 AND CLASS 10

The following subjects are to be studied for the ICSE program at Redbricks School-

GROUP	SUBJECTS
Group I (Compulsory)	1. English 2. Hindi 3. History, Civics and Geography
Group II (Compulsory)	4. Mathematics 5. Science (<i>Physics, Chemistry, Biology</i>)
Group III (Students to select any one)	6. Computer Applications or Art

3. ACADEMIC SCHEDULE 2018-19:

Academic Year 2018-19			
1.	Class 9 New Session begins (Term 1 begins)	16 th April, 2018	Monday
2.	Cycle Test 1 begins	16 th July, 2018	Monday
3.	Cycle Test 2 begins	27 th August, 2018	Monday
4.	Semester Assessment 1 begins	24 th September, 2018	Monday
5.	Term 2 begins	15 th October, 2018	Monday
6.	Cycle Test 3 begins	26 th November, 2018	Monday
7.	Cycle Test 4 begins	16 th January, 2019	Wednesday
8.	Semester Assessment 2 begins	11 th February, 2019	Monday
9.	New session for Class 10 begins	4 th March, 2019	Monday

Note: The above schedule is tentative and subject to change based on further requirements. Summer holidays will be from 28th April 2018 to 10th June 2018.

4. SCHEME OF EXAMINATION:

- a. The syllabus of Class 9 in **English and Hindi (Compulsory)** will continue in Class 10. Questions will be set from the entire syllabus for Class 10 examination (Class 9 and 10).
- b. The syllabus in other **subjects** are prescribed separately for Class 9 and Class 10. The syllabus prescribed for Class 9 will be examined internally by the school and the syllabus for Class 10 will be examined externally by the Council.
- c. The examination at the end of Class 9 will be conducted by the schools and the promotion of candidates from Class 9 to Class 10 will be the responsibility of the Heads of the Schools in accordance with the attendance and pass criteria as laid down by the Council.

d. The result of the **Indian Certificate of Secondary Education** (Year- 10) Examination will be based on the external examination at the end of Class 10 and on Socially Useful Productive Work and Community Service, evaluated internally by the School.

5. CO- CURRICULAR AND EXTRA-CURRICULAR AREAS

High school students will be offered the following co-curricular and extra-curricular activities in addition to the above subjects-

1. Socially Useful and Productive work (SUPW) and IAYP projects
2. Sports and Physical Education
3. Performing Arts
4. Self-Enrichment – A life skills development Program
5. House Activity and Intra-school activities

Apart from this, students will be exposed to various activities in the following ways-

1. Field trips and industry visits
2. Apprenticeships and interactions with experts from various fields
3. Film screenings and discussions
4. Seminars on books and various topics
5. Celebration of various festivals, national and international days
6. Exchange with students of other schools/ institutes
7. Participation in external competitive and non-competitive platforms
8. Independent research projects

About Socially Useful Productive Work (SUPW) and Community Service and IAYP Projects:

It is a compulsory subject. This covers SUPW and Community Service prescribed by the Council. The assessment in “Socially Useful Productive Work and Community Service” will be done internally and the result will count towards the award of the Certificate. Students at Redbricks (Class 9 to Class 12) are required to enroll themselves for the IAYP programme and complete it as a part of their SUPW requirements.

About IAYP: IAYP is a certification programme for International Award for Young People. The motive of the Award Programme is the self-development of young people

of age group between 14-25 years old and to help them to equip with life skills and to empower young people with different activities. Award offers three levels and child can enroll in any one of the three levels of the Award after meeting the age criteria.

Three different levels of Awards are:

- **Bronze:** Minimum age 14 years (Minimum time commitment: 6 months)
- **Silver:** Minimum age 15 years (Minimum time commitment: 12 months and for Bronze award holders: 6 months)
- **Gold:** Minimum age 16 years (Minimum time commitment: 18 months and for Bronze award holders: 12 months)

Participants need to show regular activity and commitment during their award programme. They should spend at least one hour per week for each activity. Students are involved in the following activities:

1. **Service Section:** It includes community service related projects.
2. **Skills:** It involves one skill-based project under the guidance of an expert mentor.
3. **Physical Recreation:** It involves some form of regular physical activity.
4. **Adventurous Journey:** It includes outbound explorations and expeditions.

6. CAREER GUIDANCE

As students enter high school, it is important for them start planning their future career goals. The school will provide support of a career counselor who would orient students to various aspects of planning their careers. The counselor would also guide students to identify their aptitude and plan their further career steps.

The school will organize for some basic services from the career counselor, such as information sessions with students, etc. In addition, students may be required to contribute fees towards availing of specialized services from the career counselor- aptitude testing, individual career guidance, etc.

Apart from the career counselor, the school's teachers will be guides and mentors for high school students in making the career choices as per their interests and skills.

7. SCHOOL TIMINGS AND TIMETABLE

The school timings for high school students would be as under-

DAYS	TIMINGS
Monday to Friday	7:55 am to 1:35 pm
1 st , 3 rd and 5 th Saturdays (2 nd and 4 th Saturdays will be holidays)	7:55 am to 1:40 pm

Students may be called extra on 2nd/ 4th Saturdays or required to stay back on selected weekdays in case of extra academic requirements as deemed fit by the teachers in consultation with the Principal.

Class 9 and Class 10 Tentative Timetable Break-up (subject to change)

Days	Subjects	No. Of Periods
Monday to Friday (35-40 mins/period)	English-Language	2
	English- Literature	4
	Hindi	3
	Mathematics	6
	Physics	3
	Chemistry	3
	Biology	3
	History	2
	Civics	1
	Geography	3
	Group 3- Art/Computer App.	2
	Sports and Physical Edu.	2
	Performing Arts	1
Total Weekday Periods	35	
1st, 3rd and 5th Saturdays	Hindi	1
	Group 3- Art/Computer App.	2
	Science Lab	1
	Library	1
	Self- enrichment	1

(40 mins/period)	House Activity/Seminar/SUPW	1
	Total Saturday Periods	7
	Total Periods- M-S	42
Everyday including Sat	Assembly- 20 mins	3
	Homeroom Time- 20 mins	2

8. TEXTBOOKS AND NOTEBOOKS

The School will share the textbooks and notebooks list with parents before the start of Class 9. Parents will be required to buy the books before the commencement of Class 9 in April 2018.

9. ASSESSMENT SYSTEM

The school will be required to follow the assessment system as defined by the CISCE board for ICSE examinations.

Assessment for Subjects at the end of Class 9 and 10

Subject Group	Subjects	Percentage External Examination	Percentage Internal Assessment
Group I and Group II Subjects	1. English Language and Literature (2 papers) 2. Hindi (1 paper) 3. History, Civics (1 paper) and Geography (1 paper) 4. Mathematics (1 paper) 5. Science (<i>Physics, Chemistry, Biology</i> - 3 papers)	80%	20%
Group III Subjects	6. Computer Applications (1 paper) or Art (2 papers)	50%	50%

The assessment in “Socially Useful Productive Work and Community Service” will be made by the school, and the result will count towards the award of the ICSE Certificate.

Assessment in Class 9

- Class 9 Students will have two semester-end examinations conducted internally by the school.
- Promotion from Class 9 to Class 10 requires the students to have obtained at least 33% marks in five subjects including English on the cumulative average and a minimum attendance of 75% of the working days.
- Apart from the semester-end examinations, students will be assessed internally and continuously through graded assignments, practical work, cycle tests, classwork and homework performance. A tentative break-up of assessment semester-wise for Class 9 is given as below-

CLASS 9 ASSESSMENT SEMESTER-WISE	Group 1 And Group 2 Subjects		Group 3 Subject- Art or Computer Applications	
	Type of Assessment	Total Marks	Weightage	Total Marks
TERM 1				
1. Cycle Tests - CT1 and CT2	30 marks each (30x2=60 marks)	10%	30 marks each (30x2=60 marks)	20%
2. CW and HW (April- Sept)	30 marks		30 marks	
3. Internal Assessment – Graded Assignment 1	20 marks	10%	20 marks	30%
4. Semester End Examination 1	80 marks	80%	100 marks	50%
Total – Semester 1	190 marks	100 %	210 marks	100 %
TERM 2				
1. Cycle Tests - CT 3 and CT4	30 marks each (30x2=60 marks)	10%	30 marks each (30x2=60 marks)	20%
2. CW and HW (Oct. – Jan.)	30 marks		30 marks	
3. Internal Assessment- Graded Assignment 2	20 marks	10 %	20 marks	30%
4. Semester End Examination 2	80 marks	80%	100 marks	50%
Total – Semester 2	190 marks	100 %	210 marks	100 %

Cumulative Percentage in a Subject per year = 100%

*Semester I Total Weightage : 40%

*Semester II Total Weightage: 60%