

**CIRCULAR FOR PARENTS**

**Ref No- Cir/RBS/2015-16/No.69**

**Date-30/03/16**

**To: All Parents (Class 1 to Class 4)**  
**From: The Principal**  
**Subject: Parent Survey Questionnaire**

**Dear Parents,**

Greetings from Redbricks School!

As we come to the completion of academic year 2015-2016 , we are in process of doing a holistic review and evaluation of the English Language Programme. The review aims at identifying the key strengths and areas of improvement of the language curriculum and the Reading Programme. Parents opinion plays a very important role and we would love to hear your observations about your child's language development, interest and motivation.

Attached with this letter is a parent survey questionnaire, we would request you to fill in the required information in this form. The survey is divided into three parts.

- Part One focuses on exploring the language environment at home.
- Part Two focuses on your observations about what interests and motivates your child with respect to language development.
- Part Three seeks your feedback about the Language Curriculum at the school, including the reading texts and class activities.

Your perspectives for the English program will be a great addition to the evaluation and review process.

**Regards,**

**Dr. Gargi Singh**  
**The Principal**  
**Redbricks Primary School**

**CIRCULAR FOR PARENTS**

**Ref No- Cir/RBS/2015-16/No.68**

**Date-29/03/16**

**To: All Parents (Class 5 to Class 8)**  
**From: The Principal**  
**Subject: Parent Survey Questionnaire**

**Dear Parents,**

Greetings from Redbricks School!

As we come to the completion of academic year 2015-2016 , we are in process of doing a holistic review and evaluation of the English Language Programme. The review aims at identifying the key strengths and areas of improvement of the language curriculum and the Reading Programme. Parents opinion plays a very important role and we would love to hear your observations about your child's language development, interest and motivation.

Attached with this letter is a parent survey questionnaire, we would request you to fill in the required information in this form. The survey is divided into three parts.

- Part One focuses on exploring the language environment at home.
- Part Two focuses on your observations about what interests and motivates your child with respect to language development.
- Part Three seeks your feedback about the Language Curriculum at the school, including the reading texts and class activities.

Your perspectives for the English program will be a great addition to the evaluation and review process.

**Regards,**

**Mrs. Sutapa Mishra**  
**The Principal**  
**Redbricks School**

**CIRCULAR FOR PARENTS**

**Ref No- Cir/RBS/2015-16/No.69**

**Date-30/03/16**

**To: All Parents (Class 1 – Satellite Campus)**  
**From: The Principal**  
**Subject: Parent Survey Questionnaire**

**Dear Parents,**

Greetings from Redbricks School!

As we come to the completion of academic year 2015-2016 , we are in process of doing a holistic review and evaluation of the English Language Programme. The review aims at identifying the key strengths and areas of improvement of the language curriculum and the Reading Programme. Parents opinion plays a very important role and we would love to hear your observations about your child's language development, interest and motivation.

Attached with this letter is a parent survey questionnaire, we would request you to fill in the required information in this form. The survey is divided into three parts.

- Part One focuses on exploring the language environment at home.
- Part Two focuses on your observations about what interests and motivates your child with respect to language development.
- Part Three seeks your feedback about the Language Curriculum at the school, including the reading texts and class activities.

Your perspectives for the English program will be a great addition to the evaluation and review process.

**Regards,**

**Dr. Gargi Singh**  
**The Principal**  
**Redbricks Primary School**